

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

e-mail	These value statements are well done. They may need some tweaking, but they're a great start.	I don't see any big holes.			
Web	Yes	Under diversity, there is nothing related to ideas and it only focuses on the student experience. We need something that refers to how we, as an institution, value diversity of thought for our collective advancement. Under transformation the focus is again only on the student experience. Could something be added that we also seek to be a transformational force for San Angelo, Tom Green County, central Texas, etc?		No, not at all.....	
web	Yes	Nothing really.	Transformation should also be directed as an	Transparency in regard to the collegiality value. There is a perception among some ASU members that not everything is	

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

			expectation of the administration.	being handled in a transparent manner.	
web	For the most part	The creation of new knowledge -- scholarship as a key value.		The excellence statement. You can not be excellent in everything. There needs to be a strategy that narrows down what we can be excellent in and what we can be competent in.	
web	These I like. Does our mission and vision encompass these in a practical measurable way? That is where the problem lies.				
web	Yes	Adaptability.		Who defines excellence?	
web	Yes			I wonder how we will be able to assess in the future whether the diversity statement has been achieved for all students in terms of "international study". The Multicultural Center's activities of course count toward this category, but not every student participates in them. And "cultural awareness" seems vague. Does this relate to world cultures? Or is U.S. cultural diversity the real point here? If this is meant to refer to world cultures, I think we'll have trouble in the future proving that each graduate has grown in terms of global cultural awareness. Many students do not even take a foreign language, and they programmatically opt for courses with very little international content. The collegiality category is a nice thought, but it is unlikely to be fully	

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

				implemented in my department where a core group of senior professors have controlled decision making for many years, discouraging meaningful dialogue with anyone who does not agree with their plans. Meetings often start with this discussion-chilling assurance: "this meeting should not take long" and there is an unspoken rule that no meeting should take longer than an hour no matter what the business at hand might be. "Mutual respect" is lacking too. A few faculty in my building do not even have enough respect for other faculty and students to stop smoking near the doorways, in spite of the many posted signs. Even when they are reminded politely by the dept. head not to smoke there, they smoke near the door again soon after.	
Art Gallery	Community service is lacking with our students. Staff and faculty must push to include students in community projects if we really mean that this is one of our values.				
Art Gallery		"the duty of search" That is, the responsibility of scholars and citizens to look at available			

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

		information and re-examine formerly held "truths" or "discoveries" to verify, to modify, to update, or to replace.			
Art Gallery	<p>How are we teaching social responsibility?</p> <p>Need more involvement with off campus organizations!</p> <p>Students like to get involved – many times they just don't know how.</p>				
Art Gallery	<p>These statements are a good synopsis of our core values for ASU</p>				
Art Gallery	<p>If engagement is one of our values, we need to find ways to implement it.</p> <p>"going beyond what is required for success"</p>				

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

Art Gallery	I believe we can increase the capacity for learning by stretching our boundaries to include new ideas, cultures, etc. These are good value statements.				
Art Gallery	Encourage new ideas in the classrooms. We offer the same classes, at the same times, on the same days and expect there to be different results?				
Art Gallery	Integrity from everyone in the ASU community. Transformation: Can we actually increase their capacity for learning.				
Art Gallery	To me shared governance means that all interested parties (students, faculty, and staff)				

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

	participate in the governing of ASU. How well are we currently doing that now?				
Art Gallery	The value statement is a good reflection of the ASU community. I think that more of the ASU community could be involved in the San Angelo Community.				
Art Gallery	Engagement: I don't see this for the size of our campus and city there should be more community service from our faculty, staff and students. Is there any community involvement now by the students?				
Art Gallery	Scholars and Citizens should appear somewhere.				
e-mail	Certainly not; no	A distinctive fit to our	Research. leadership	Can any institution truly be "excellent in	

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

	apparent reference to research mission of institution	institution. Values are plain vanilla that could apply anyplace		every endeavor?" implies no priorities for limited resources and no guidance for making choices.	
e-mail	Yes, I particularly like the fact that innovation is such a core part of the value statement and is something that the university is striving toward. I also like the language under collegiality, particularly transparency.			no	
Rassman	The whole people and <u>Ideas</u> need to be expanded upon. We also need more promotion on News and politics on campus not so closed in to our own little world we need to know the truth. The good, the bad, and the ugly.				
Rassman	All students need to be elaborated on. I was left wondering, they statements were				

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

	too brief.				
Rassman	<p>Innovation</p> <p>I like the learning, service, and scholarship but the support statement does not correlate...where is the serve and scholarship?</p> <p>Diversity</p> <p>Remove the 'each graduate will' Not attainable.</p>				
Rassman	<p>1. Excellence – seems vague. Maybe more detail regarding quality students.</p> <p>Otherwise I agree as listed.</p>				
Rassman	<p>Diversity and Collegiality are awesome. All the value statements are spot-on.</p> <p>Only thing that is a bit unclear is the "beyond day-to-day</p>				

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

	success" What is beyond success...greater success???				
Rassman	I like the ideas what ASU has behind the value statements, especially April 2 nd 's draft.				
Rassman	I believe these statements are brief and not detail enough. For example, on the engagement statement, it says we do community activities on and off campus, but I really don't see much going on. I believe there needs more community service activities.				
Rassman				The diversity statement always concerns me. I think in an attempt to be "diverse" middle class Caucasian students are over-looked whether it be for admission or financial aid and scholarships.	
web	Some do, others do not.	An emphasis on the most important task of a university:	The essential notion of universities	Yes, Too often in education words like "diversity" and "social responsibility" and "community service", good words all, are	

Source	1. Do these statements reflect the principles you value for higher education?	2. What's missing?	3. What should be expanded upon?	4. Do any of the statements cause you concern? If so, why?	Other
--------	---	--------------------	----------------------------------	--	-------

		transmitting the best ideas from the highest intellects to a new generation of students. While this is touched upon obliquely in Transformation and Innovation, and may be implied in Excellence, I think it should be explicit and first. In order to increase the capacity for intellectual inquiry, we need to provide the intellectual tools to allow it. Passing on hard-won truths in science, the humanities, and business is a critical thing.	passing on knowledge. We must be primarily not a social engine of diversity and community engagement and social responsibility, but first and foremost a place where people who know things help other people find them out.	hijacked to mean something more sinister. Diversity turns into racial or ethnic privilege. Social responsibility becomes an obligation to revile Dick Cheney. Community service becomes a call to join ACORN. Innovation becomes a rejection of traditional values. It concerns me that we are embracing such words whose standard definitions are at worst innocuous and at best highly laudatory, but whose meanings in academe are often elitist, divisive, and to use a word laden with traditional values, evil.	
web	I have no changes on the value statements				