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Web	The first part is a somewhat disjointed, too specific and therefore incomplete. It does not reflect a holistic approach to student development. All of these adjectives are related to intellectual development. What about physical, emotional, spiritual and social development? By spiritual, I do not mean religious, but rather the much broader connotation of that term.	No. Again, it seems incomplete.	No	Unclear	Again, I like the last part, but not the first.	The mission of ASU is to cultivate holistic student development with a global....	
e-mail							The Mission of Angelo State University is to nurture human growth with a worldwide outlook and promote life changing experiences for the future good of people and society.
web	Maybe not. But a mission statement is more about what an institution WANTS to become or WILL become rather than its current status.	It sure says what we attempt to provide.	Yes.	That we will make sure that a broad based liberal arts education will be compulsory. No tech degrees here.	Yes, I support it.		
e-mail							I like our short, sweet mission statement for all that it encompasses in as few words as possible. That takes talent. My only concern lies with the phrase "personal responsibility". Perhaps this is a bias on my part, but I feel that this phrase is overused politically, and may have historical implications in the future. I think in

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							the near future, there may be political implications to this phrase that we may not want to be associated with. Specifically, it tends to be used in a derogatory manner to hide failings of government. For instance, when Katrina hit New Orleans, talk radio airwaves ranted about the victims' lack of personal responsibility--why didn't they leave? With deceptive credit card practices galore, the young, poor and uneducated get ensnared in credit card debt; yet, the mantra is that the credit card industry needs no regulating. People simply need more personal responsibility. The statement is strong and encompasses quite a lot without adding something potentially troublesome and controversial.
e-mail							I wanted to offer "Political literacy" to the mix in the mission statement. My reasoning is not just self serving for our department. While "intellectual" generally covers anything done in a university, by including specifics like "economic" the statement could be interpreted to be "exclusive" of what we do and not inclusive.
Web	Yes, I believe that the mission statement "hits" on key themes that all institutes of higher education strive to achieve. I particularly like the "economic literacy" and "adaptability to change" statements.	Yes, I believe that all colleges and universities "do, offer, perform and provide" the aforementioned. It would be nice to see something in this statement that is specifically "unique" to ASU.	Yes, but the first line of the mission statement could be changed to just about any university in the United States.	As the "bulls-eye" model illustrates, it will be vitally important to be able to draw a straight line from anything that ASU invests its resources in back to this statement. Departmental leaders will need to be able to integrate this statement, and its themes, when looking at budgets and human capital.	Yes, However, I would like to see something in it that is "uniquely ASU".		
e-mail							A couple thoughts on the mission statement. First, it is a great improvement over the novella that is our current mission statement. Second, I see it as almost too literal, without eloquence, though I am uncertain if eloquence is as important in a mission statement as it is in a vision statement. Third, I thought tying in with our tag line might give it a little more eloquence, per below. And, fourth do we want to

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							teach literacy or fluency. Fifth, I would remove the commas after artistic and learning. My thought would be: The mission of ASU is to touch tomorrow by cultivating intellectual, scientific, artistic and economic fluency with a global perspective and an emphasis on collaborative leadership, adaptability to change, lifelong learning and personal responsibility. Perhaps a vision statement might follow along the same line with something like: To touch tomorrow in the lives of our students; in the growth of our communities, whether local or global; and in the pursuit of the common good of society. I think tying our mission and vision statements to our tagline is important for presenting a unified package. Any way, those are my thoughts.
web	No-Someone with a BS from ASU may not get economics or art unless we make these pre-requisites to graduation (more like a private liberal arts university and not a public with emphasis on majors). I believe it is our Mission that the students take core courses in arts/humanities, sciences, have emphasis on writing courses (within their major) and can graduate with a degree in a meaningful major (i.e. an established accredited major at ASU). Also there are	No	The strengths at ASU are the sciences, nursing and PT (Allied Health). So no the statement does not build on these strengths. I believe we do want to attract minorities - Hispanics and blacks. I think we would want global perspective, but without adequate graduate programs and a diverse global faculty this will not occur.	Hugh. According to the statement we would want to become a liberal arts university with emphasis in fine arts and business. This would de-emphasize graduate programs and thus associated with health science.	No	Because I view us as moving to a doctoral granting institution that needs to develop graduate programs in science, nursing and allied health. We want to attract diverse students and faculty and we do want global awareness, but also need to serve the community of West Texas.	

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	problems with the emphasis statements. How can we prove we have trained leaders and have trained individuals to be lifelong learners and that have personal responsibility. This whole section needs to be omitted.						
web	I don't think so. We are not doing any of these things in any measurable way. How will we prove that we cultivate adaptability to change or personal responsibility? What course work on this campus to a majority of students takes that focuses on collaborative leadership. This is a great philosophical statement but it isn't something we can show evidence of accomplishment to the accreditation folks! If so, someone needs to show the university community how we	Not generally across campus. Only a minority of the student body would meet all of these and then probably not 100%.	Not really...too philosophical and not practical enough. For example, where in our current course offerings is there an emphasis on lifelong learning and personal responsibility. If it isn't in the curriculum and clearly identified how can we prove we accomplish the mission???	I am not sure we have the financial, faculty or physical resources to truly fulfill a mission like this. We can not offer everyone on campus a global perspective unless we redefine our core curriculum. Do we need a global perspective course?	It sounds great but we don't really do these things for our student body as a whole.	Well, to address all of the mission statement components you could certainly add core coursework to every degree plan that included course descriptions inclusive of global perspective, collaborative leadership, adaptability to change; lifelong learning, etc. That is probably the easiest way to include these in our mission. Without that we probably need to start over with a mission statement that is more realistic for our university.	

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	will measure outcomes for these claims.						
web	No. It reflects what ASU is in parts, not as an institution.	Yes.	It builds on strengths, but it is so long and encompassing that it will be very difficult to incorporate all aspects into curriculum and programming.	MONEY, MONEY, MONEY!!!	No.	The mission of Angelo State University is to cultivate intellectual, scientific, artistic and economic literacy with a global perspective and an emphasis on personal responsibility.	
web	Though ASU's curriculum does have some global components, globalism is not yet so thoroughly a part of our students' experience to justify a central place in this mission statement draft. Besides, "adaptability to change" includes thinking outside of national/regional limits.	The key here is the word fundamentally. We do provide some educational experiences with "a Global perspective", but it is not a basic cornerstone of ASU's academics.	The part about "a global perspective" is wishful thinking in regard to our strengths.	It will result in funding being given less often to professors whose specialties are not related to "a global perspective". I realize that does not mean that such faculty will be entirely excluded from competition for funding, but if money is not plentiful, it will go to globally related projects before	Yes, but with the revision suggested below.	I think the words "a global perspective" should be deleted.	
web	It describes us well with the exception of adaptability to change. Our administration does	With the exception of the issue of adaptability to change, yes.	Yes	Obviously, many resources are going to go to International Education as the result of this mission.	Yes		

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	not always reflect that.			That is not a bad thing. Interdisciplinary programs are also going to benefit which is a very good thing.			
Art Gallery	ASU is not that adapt to change.						
Art Gallery	This statement is too long and "fluffy" trying to include everything. The students can't be expected to adapt to change when the faculty avoids change.						
Art Gallery							Impressive Display!
Art Gallery	5. Global perspective 4. collaborative leadership 3. adaptability to change 2. lifelong learning 1. personal responsibility I rated these in order of priority. If I were ordering them I think I would put the most						

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	important 1 st .						
Art Gallery	I agree that the vision is a better mission statement than the mission and the mission statement is a better vision statement.						
Art Gallery	I particularly like to see "person responsibility" in the statement						
Art Gallery	I am deeply concerned over this draft mission statement. It does not appear to reflect what ASU does and I hope it isn't what ASU wants to do. The current vision would be a much better mission.						
Art Gallery	Seems to me that all those "literacies" don't belong in a mission. They're better suited as learning goals or as part of an academic plan in support, for example, of "lifelong						

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	learning.”						
Art Gallery	Mission and Vision It seems to me that the vision should be the mission, and the mission should be the vision.						
Art Gallery	Perhaps include understanding of an increasingly diverse society.						
Art Gallery	1 2 3 What are ASU strengths?						
Art Gallery							The exhibit looks awesome!
Art Gallery	I truly like both statements but I believe the vision and mission statements should be reversed. The mission statement is to concrete and the vision statement is too vague for their statement type.						
Art Gallery	I agree that the vision statement is more appropriate for a mission and the mission statement is a						

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	vision statement.						
Art Gallery	Economic literacy and Global perspective How are we doing this campus wide? No requirements within the core on either topic.						
Art Gallery	Also think mission and vision are reversed What is intellectual literacy? Are the social sciences represented? Technology? How about agents of change						
Art Gallery	I agree that Vision and Mission statements could easily switch places – but like the wording of both.						Great looking display. Very easy to follow
Art Gallery	Must maintain a global perspective while keeping the value of our local						

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	community in the minds of students. I want students to graduate and make San Angelo their home.						
Art Gallery	I agree that having a global perspective is important but the cost will deter students from attending ASU. If you clearly market financial support this may improve the cost issues. You don't always need to travel to get a perspective on global issues.						
Art Gallery	I support these statements as important for ASU and I believe we do work toward all of them.						
Art Gallery	I have a problem with "adaptability to change". How is this measured? Do we really provide our graduates with this skill?						

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	"Global perspective" I agree with this but feel it needs to be emphasized more. Our international studies are good right now but could be better.						
Art Gallery	I like the inclusion of personal responsibility in the mission statement as well as adaptability and lifelong learning. Becoming more collaborative and less divisive as a society is important. Well thought out!						
Art Gallery	I agree about switching mission and vision statements.						The exhibit is awesome!!! Great Work!
Art Gallery	I am unclear how "global perspective" applies to all of the different academic disciplines. For example, how does this statement impact chemistry in regards to the types of resources that would be allocated?						

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Art Gallery	I believe it means to comprehend what you are seeing, reading, etc. – and use the knowledge.						
e-mail							<p>My schedule this coming week is spectacularly full and so with your indulgence, may I comment on the Mission statement.</p> <p>I am concerned with the "global perspective" point. It is not that I object to some application of a global perspective in principle, but rather it is its autocratic application by administrators of the future whose personalities - and resultant penchants for prejudice - cannot now be known to us.</p> <p>Inclusion of "global perspective" has a possibility for mischief.</p> <p>Many of our successful programs cannot, in any way apparent to me, be construed as global except in the longest stretch of the idea. A \$45,000 grant to study local medium-sized mammals and pay for several student research projects that can propel young people into careers in zoology might well not be viewed as "global" enough in contra to an International Studies project when the administration is asked for additional support monies from both programs and there are only sufficient funds for one.</p> <p>My vision for ASU has always been one of regional support, with as much state, national, and global inclusion as our limited resources can allow. The amazing initiatives of our Nursing Department, for example, are regional and state in scope. Would that emphasis be devalued by some future administrator's decision-making because of insufficiency in global perspective?</p> <p>How can you or any other current administrator assure me and my faculty colleagues that such would not happen when clearly the inclusion of "global perspective" is an open invitation for such decision choices to occur?</p> <p>My recommendation is for either simple elimination of "global perspective" or to render it mute by addition of "regional, state, and national perspectives" to the mission statement.</p>
e-mail							Vision statement should be our Mission statement (I also agree)

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							Mission statement is too long (I also agree)
e-mail							<p>You may think I'm quibbling but there's nothing in the mission statement that suggests a moral/ethical vision or mission of the university. This vision may be adequately articulated and specified in the values statements, but why not add it to the Mission Statement? In fact, I consider it so important that I propose adding it to the main clause as a second direct object: "literacy and ethics."</p> <p>Thus my new proposed Mission Statement would read</p> <p>" Angelo State University cultivates intellectual, scientific, artistic, and economic literacy and ethics with a global perspective and with emphasis on improving self and society through collaborative leadership, adaptability, lifelong learning, and responsibility."</p> <p>I might suggest that scientific and economic literacy are subcategories of intellectual literacy and that the noun phrase that makes up the direct object of the main clause could be condensed to "intellectual and artistic literacy" (two hemispheres of the brain) which would allow for the incorporation of ethics there: "intellectual, artistic, and ethical literacy." However, I can see why we would want to risk a little redundancy and specify scientific and economic literacy in this main clause. Also, there is a significant difference between cultivating ethical literacy (that is, being literate about ethics) and cultivating ethics (that is, being ethical). Thus I favor the version in bold face above</p>
e-mail							<p>Somehow the term "personal responsibility" has been sticking out for me. I thought that was because it was at the end, the position of greatest emphasis. Now, I'm certainly not opposed to personal responsibility. But what does it mean? Does it mean we are responsible for our personal decisions and actions? That's good, but responsible to whom? Ourselves? How so? Does the term encompass "social responsibility"? Or is that something else? If so, isn't "social responsibility"-- which I take to mean the individual's (citizen's) obligation to help make a better society--important, too? I really don't read anything in the mission statement explicitly stating that it is the university's mission to make better citizens FOR THE BETTERMENT OF SOCIETY. By society, I mean the people of the state that</p>

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							<p>[partly] funds our university and the broader society of nation and world.</p> <p>I would like to see something in the Mission Statement that makes our goal of creating a better society explicit. It might be enough to insert the words "and social" between "personal" and "responsibility." But, alas, the phrase "social responsibility" might evoke unpleasant emotions in some readers who remember or have studied its use in Jim Crow days. Another option would be to add another object (of "emphasis on") to the series: "lifelong learning, personal responsibility, and the betterment of society." But with four nouns in the phrase we are already running the risk of making a mockery of the word "emphasis." The simplest solution (assuming my concern is legitimate) might simply be to add the phrase "for the betterment of society" at the end. But we've already got too many prepositions.</p> <p>Here's a possible revision that I think improves syntax (I don't like the weak verb "is").</p> <p><i>" Angelo State University cultivates intellectual, scientific, artistic, and economic literacy with a global perspective and emphasis on improving self and society through collaborative leadership, adaptability, lifelong learning, and responsibility."</i></p> <p>In this version, the term "emphasis on" really has meaning.</p> <p>Well, enough picking at this. Sorry to be so long-winded, but remember you asked for serious feedback.</p>
e-mail							<p>I'm having trouble fitting the open meetings for discussion of the Mission Statement into my schedule. In case I don't get to attend one of these sessions, I do want to let you know about one minor concern I have with the mission statement. It's more about style than substance. Namely, the phrase "adaptability to change" seems redundant to me. To what else does one adapt?</p> <p><i>The American Heritage Dictionary of the English Language</i> defines "adapt" as "To make suitable to or fit for a specific use or situation." I think that implies change,</p>

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							<p>but if there are other forces to adapt to, we problem should limit our mission to adapting only "to change." I would drop that prepositional phrase.</p> <p>I suppose the word "adaptability" by itself could possibly take on Darwinian overtones to some readers, but in the context that seems unlikely. Besides, even if it does, that's a nuance worth having. Surely universities need to "evolve" (in a Darwinian sense) as the environment changes. Adaptability is a fundamental principle of evolution, the process by which a species improves itself. So the Darwinian metaphor would be apropos, should anyone think of it.</p>
e-mail							<p>My main concern is: The emphasis is heavy on business and globalization but does not address liberal arts and natural sciences.</p> <p>I realize it is difficult to address every issue in this type of presentation, but that was my one concern.</p>
e-mail							<p>While I whole-heartedly support the strategic planning process, as director of an academic assistance program, I can't help look at the mission, vision, and value statements but from a subjective point of view. And yet, because I am not a faculty member, I'm finding it hard to "see" exactly where Supplemental Instruction (SI) fits in the scheme of things.</p> <p>When I read through all the information displays I got the idea that service learning and sense of community should be an integral part of our University's overall emphasis but it's definitely between the lines. Personally, I would like to see not only a vision statement that focuses on "Think Globally, Act Locally" efforts, but overall curriculum that reflects dedication to service learning to enrich the learning experience, encourage civic responsibility, and strengthen the community.</p>
e-mail						I think the mission statement needs some changes. By refining the mission, ASU has	

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						<p>the chance to not only identify an institutional function, but has the opportunity to redefine the current paradigm for higher education to make it relevant to citizens who should be operating in a world community. There is no question that we are living in an information explosion and it is difficult to teach all that is needed to succeed in each discipline. We can either play tug of war between our respective disciplines for the institutional focus or create a different approach.</p> <p>More than likely it is our individual and collective goal to ensure our students are not only literate, mastering critical concepts, but empowered with confidence in their</p>	
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						<p>own ability to problem solve in their chosen field. They would then be able to move beyond the presented curriculum make contributions to societal problems.</p> <p>One approach for consideration would be to create a mission statement that ensures mastery for all students at several levels. Because mastery subsumes ALL can and should achieve at a certain level, students could retake and retest this sleek, specified curriculum until mastery is achieved. Tier One mastery would be the basic knowledge and skills needed to succeed at the college level. This could be self-paced curriculum with tutorials that could be administered through the Continuing Ed Division. Once tested,</p>	
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						<p>Tier One becomes the prerequisite skills from which to build. Tier Two would be at the core level, university-wide and could be course driven with pass/incomplete exit status ensuring mastery. Tier Three would be at the department level, ensuring mastery of essential skills within the discipline. With mastery ensured and tested at three levels for all students, professors can mentor and then distinguish with grades between those who are equipped with the basics and those who excel in the discipline.</p> <p>The vision would build from the mastery mission to promote whatever focus we choose to promote whether it is leadership, global perspective, or any</p>	
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						other niche.	
e-mail	No; lack of any explicit reference to research/contribution to knowledge is striking and out of touch with how we evaluate and promote faculty.	No, no explicit reference to students or learning.	No. We are most limited in global perspective capability. Literacy is a low level attainment and usually more is expected here	Substantial for global perspectives, need to do much more with student experiences and curriculum	no	Include specific research/contribution to knowledge component. Need something more challenging than merely literacy, which is more a secondary school perspective.	
e-mail	For the most part, I do think, though, that the mission statement should also include two things that I believe are part of the identity of the institution: 1. The statement glosses over the importance of information literacy. Information literacy will help foster intellectual development of students by allowing them to learn how to find, analyze and use information to benefit themselves and society. This is an	For the most part, with my ideas included in it.	Yes, for the most part.	I think that the university should add resources to help foster information literacy, perhaps by increasing allocations to the library and to teaching first-year student classes. I think that the university should do more to help the city and the region improve itself economically. It sorely lacks opportunities for people with college degrees. Perhaps doing more to partner with local companies or to spin off research into companies could	For the most part – with the changes that I suggested.	I think that in addition to the phrase ‘cultivating...literacy’ , I think that adding the phrase ‘cultivate literacy and understanding of intellectual, scientific...’ would be an important change. Attaining an understanding of something seems a bit more focused and should be a bit more of what an institution should be.	

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	<p>important goal in a society where there is an incredible abundance of information. Finding information, assessing its quality and relevance and determining how will only be more of an important skill for people to use in the future.</p> <p>2. I believe that the mission statement should discuss the community's local community as well as its very worthy and important goal of allowing for a global reach. Although the institution is (rightly) seeking to find students from a wider area both within Texas and internationally, I believe that it is also important to recognize that the university can help serve the local community in the Concho Valley in very tangible ways to</p>			help.			
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	improve the quality of life of the region, intellectually, socially and economically.						
Rassman	Excludes the scientific enquiry (research) and how we relate to our stakeholders – e.g. community, students, etc.						
Rassman	It seems to me that the vision should be the mission, and the mission should be the vision.						
Rassman	The mission statement would be very difficult if not impossible to operationalize such as global perspective, personal responsibility, Collaborative leadership, life learning. Vision should be the mission statement						
Rassman	I think that the mission statement shows that ASU is working to achieve a level of greatness.						

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	ASU is a changing university and is striving to change and adapt to modern times.						
Rassman	I think it should state cultivating the individuals intellectual, ... Also, ASU should show more adaptability to change considering some of our non-traditional students.						
Rassman	How would the university put a global perspective on the aspects of the statement.						
Rassman	1. Make it easier to understand. 2. How does the university plan to do this?						
Rassman	Having to incorporate the global perspective as justification for new projects, will unfortunately limit other wonderful programs across the						

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	university. I do not support this current mission because of the difficulty in tying the global perspective into all other areas listed in the statement.						
Rassman	I truly agree with the Mission Statement, but it may be hard to make all students "literate" in so many areas. It seems very neat, but maybe too multi-faceted.						
Rassman	I agree with the mission statement and appreciate the portion of the statement dedicated to leadership, change, and the global community.						
Rassman	Mission seems lofty and unattainable. Lets start with what we are actually doing. The vision statement is closer to what the mission should be. The vision still needs revision as well... Leaders should be						

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	members or citizens Changing would/should be changing society						
Rassman	<p>I think that mission statement covers all the important concepts it should have, but I think is missing something important, which is the commitment of their students with the community in which they live in.</p> <p>The mission statement of my school in Mexico considers that aspect and it is the most important, I think.</p>						
Rassman	I know that there are many literacies that can be taught and learned. How about Health, Media, Information, and Cultural? Why economic specifically -- is this an academic bias of perhaps a potentially perceived elevation of a						

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	<p>department or college over others?</p> <p>Cultural on the other hand, can refer to international as well as local, and to our new multi-cultural center and Hispanic serving institution attempt. I would suggest intellectual (including scientific, economic, and the others) artistic and cultural literacies.</p>						
Rassman	Intellectual, Artistic, and Cultural literacies						
Rassman	<p>Throughout polls, accreditations, annual meetings with students campus community is a strength indicated. Refer to this in mission as "global perspective and a local emphasis..."</p> <p>It also reflects the on-campus learning of students as well as our residential university status.</p>						

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Rassman	Definitely agree with pervious comments regarding a switch of mission and vision.						
Web	I don't think so. I see us striving for a global perspective (I don't think this is necessarily a good idea), but I think collaborative leadership has declined over the recent past. I also don't see our administrative "anything to accommodate a student" lack of backbone fostering personal responsibility.	No. I think it sells us too short on the strictly academic portion – we do more than cultivate literacy in these areas; we in many ways foster and engender expertise and deep knowledge – and too long on the not-so-strictly-academic side – I don't see us really in a position to cultivate a global perspective, even if we wanted to, and I also do not see us emphasizing personal responsibility or collaborative leadership.	No. I think our strength is our scholastic and academic programs, rather narrowly defined: faculty subject area expertise, commitment to teaching students, and strong curricula. This position of the university is de-emphasized in the mission statement in favor of the more nebulous (to me) and not so deeply held notions that follow.	I think we are already seeing significant resources shifting to international studies, for instance, reflecting the global perspective portion of the mission statement. I fear that once we have established the ground level of "literacy" there will be strong urge to apply resources to other things outside of the traditional academic programs.	No.	Strengthen the academic statement. Make it clear that we intend to provide a high quality education to students, with excellent teachers in great facilities. Don't fritter away our "mission capital" on global perspectives and collaborative leadership sorts of issues.	
Web						I think that if economic literacy or a similar literacy is retained in the mission statement, the term "fiscal" is more representative of personal finances and	

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						less University program or department specific than the term "economic".	
Web	No, the more I think about it, I think it is only a part of what ASU is. See suggestions and comments below.	Not sure – what is “Intellectual literacy?” And, does economic literacy mean everyone has to take ECO 2301, but not any of the social sciences?	No, this only works for the business school, basically.	You will no longer fund the majority of the College of Liberal and Fine Arts, as this mission stands.	No, it needs to be modified to include the humanities and social sciences.	Reworded Mission draft suggestion: Angelo State University is a learning community dedicated to the intellectual, professional, and social growth of its students. Students are engaged in learning through theoretical and practical experiences in a strong liberal arts grounding that emphasizes the fine arts, humanities, social sciences, sciences, and professional studies. Angelo State University prepares a diverse body of students to be articulate and responsible citizens, adapt at contemporary	

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						technology, capable of effecting positive change in society, and who have an understanding of and appreciation for local, regional, national, and global affairs.	
Web	I think that the global perspective IS needed and needs to be included in the mission, else there will be no change on campus. It does to an extent reflect who we are now, but it also needs to become more widespread.				Yes, as well as we also include local.	Needs to include local, as well, which includes West Texas and Hispanic culture, not to mention natural resources.	
e-mail						A major problem I have with the "personal responsibility" is this: we want A but we reward B. By this I mean we are to teach "personal responsibility", one method of doing this is requiring students to be on time for classes and tests. If they come in late for a test they should not be	

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						<p>allow to take the exam or attend class. In other words A (personal responsibility). However, promotions and PAA increases are based on student evaluations, the IDEA forms (B). Trying to teach the student personal responsibility in this situation would, most likely, result in very low IDEA evaluations, and this means no promotions or PPA points.</p> <p>This is just one example of many problems I find with the mission statement.</p>	
e-mail							<p>Proposed Mission Statement: I favor an even shorter version that what was proposed. Maybe something along the following lines:</p> <p style="text-align: center;">“Angelo State University prepares students for life-long success and leadership in a challenging, global environment.”</p> <p>The competencies mentioned in the proposed mission statement would be better suited for either the value and/or vision statements or in the learning outcomes currently under development.</p>

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							<p>I strongly believe that information literacy should also be one of those listed/mentioned competencies. In simple terms, I always describe information literacy as the proverbial fourth “R.” (Reading, Rithmetic, Riting, & Rinformation Literacy) [Sorry could not come up with a good way to put an R in front of information.]</p> <p style="padding-left: 40px;">Information literacy is usually seen as having the following components:</p> <ul style="list-style-type: none"> Being able to know where and how to search for information. Possessing the skill to evaluate the retrieved information for reliability, accuracy, and trustworthiness. Then being able to use the evaluated information to satisfy research, educational, and personal needs. <p>Obviously, librarians work closely with educators at all levels to impart these skills. Academic librarians have a special role to play with the first two components listed above. Here at ASU, librarians have a deserved reputation for providing quality instruction sessions in information literacy. In FY 08 through formal, face-to-face classroom sessions and through the on-line tutorials, over 3,000 students received instruction in information literacy skills and information on available resources and services from Library staff members. The Library and its professional staff members should be seen as a partner with ASU faculty members preparing our students to succeed in the changing/challenging, global environment that we all face in the present and future.</p> <p>From the comments I heard expressed by some faculty members concerning their fear of including the idea of “global environment,” I wonder if the regional role ASU plays (educational, research, service, etc.) could be included in some of the value statements? Just a thought.</p>
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