

In the past few weeks, you've been inundated with the language of planning and accountability: mission, vision, values, master goals, zero-based budgeting, and the accountability trio of assessment, key performance indicators, and benchmarks. The Planning, Budget, and Assessment (PBA) Model workshops strongly emphasized the importance of the latter.

However, you've not yet been provided any information of substance to help you both understand and apply accountability concepts to your respective areas, be they academic or administrative.

Please know that we are working to provide a full set of resources to help you establish your measurements and to use them in the most effective and efficient manner possible.

- The third workshop in the Planning, Budget, and Assessment (PBA) Model series will be focused exclusively on the “what, how, and why” of establishing measurements.
- Dr. Sarah Logan, Director of Institutional Research, is pulling together multiple resources to support benchmarking and assessment, with said resources being made available electronically through the Institutional Research and Assessment website.
- I am collaborating with Academic Affairs to develop a step-by-step process for academic departments to guide you from the mission through identification of department goals and into establishment of an assessment cycle that provides you helpful data about student learning AND meets both zero-based budgeting criteria and accreditation standards.

Today the second of the three-part PBA series continues, with a focus on the actual budget process (to review the workshop schedule, follow this link: <http://www.angelo.edu/services/strategy/pba.html>). In the third workshop, we'll follow up with full details regarding modes of accountability.

Thanks for your patience as we implement new processes of fiscal management, accountability, and strategic planning.

As always, you're welcome to contact me with questions or concerns.

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